

NASB State Board Candidate Questionnaire 2024



Carolyn Bosn – LD 25

1. **Local Control** - With so many decisions from the legislature impacting local boards, NASB is interested in your view of local control. Regarding education, what decisions do you feel are best made at the school board level vs. the State level?

As a general principle, local control over schools provides more accountability and flexibility for local schools, students, families, and teachers. The State should provide oversight and guidance to local school boards so that school boards are adequately equipped to ensure uniform programming and consistent services across the state.

2. **School Funding** - Every year the legislature makes decisions about the way schools are funded, making predictability of funding a challenge. What changes and/or adjustments, if any, do you think the Legislature should address?

In the past few months, several funding changes have been proposed. I support legislation that provides a more consistent predictability of funding for the schools - and remain open to input from the schools and school boards about funding adjustments.

3. **Role of Education in the State** - What role do you think PK-12 Education plays in the future success of the State and your community?

A strong education system is one of the most important indicators of a strong state and community. Having the services and programs necessary for families to know that our state prioritizes education is imperative for growth and economic success.

4. **Educational Workforce** - Educational workforce continues to be a challenge across the State from teachers to bus drivers. What would be your plan to address this challenge?

We need to compensate teachers appropriately, and we should invest in teacher recruitment and focus on teacher retention.

5. **Mandates** - School districts continue to be challenged by the increasing unfunded mandates put upon them by the State and Federal government. What is your response to mandates and the State's role in them?

Unfunded mandates create more work for school districts and ultimately require the school districts to take money from one area to pay for the work created by the

mandate. This directly relates to increased costs for school districts and local school boards, and these increased costs are passed along to taxpayers. We should review all unfunded mandates and eliminate several, if not all, of them.

Final Thoughts

As the daughter and granddaughter of educators, and someone who worked as an adjunct professor at the University of Nebraska College of Law, I am grateful to those who choose careers in education. I look forward to working collaboratively with your board members to strengthen public education for Nebraska, and my office door is always open. Thank you for the work you do.

How can voters contact you?

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