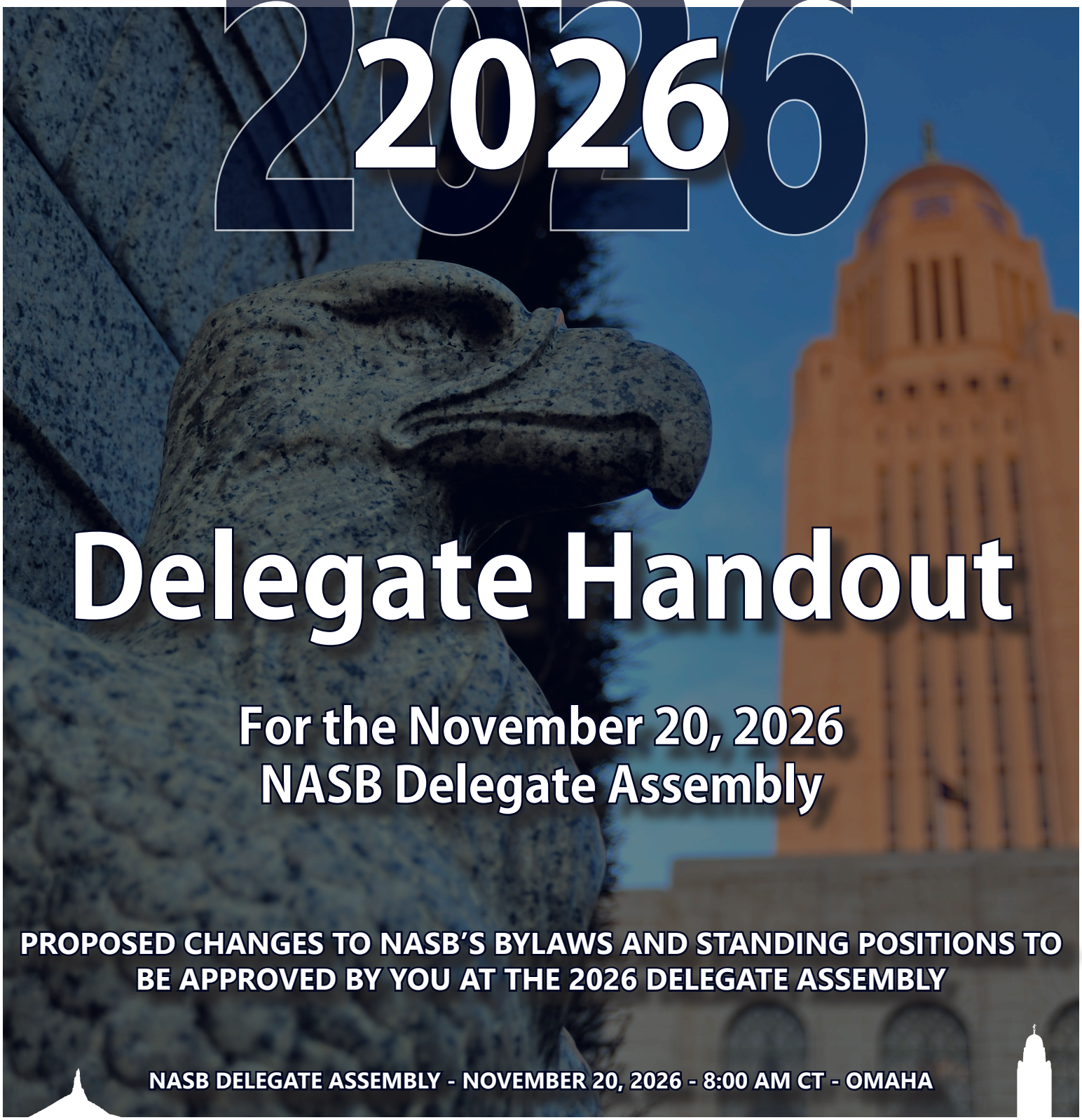


2026

Delegate Handout

For the November 20, 2026 NASB Delegate Assembly

PROPOSED CHANGES TO NASB'S BYLAWS AND STANDING POSITIONS TO BE APPROVED BY YOU AT THE 2026 DELEGATE ASSEMBLY

NASB DELEGATE ASSEMBLY - NOVEMBER 20, 2026 - 8:00 AM CT - OMAHA

NASB
Nebraska Association of SCHOOL BOARDS

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.

Leadership **Innovation** **Vision** **Engagement** **#liveNASB**

IN PREPARATION FOR THE 2026 DELEGATE ASSEMBLY

Leadership Innovation Vision Engagement #liveNASB

NASB Nebraska Association of School Boards

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

BRING THIS HANDOUT WITH YOU TO THE DELEGATE ASSEMBLY

This Delegate Handout lists all items to be considered at the Delegate Assembly, which will shape NASB's 2027 legislative and leadership agenda.

Underlines (add to) and ~~strike-throughs~~ (delete) are added when a current position is proposed for amendment. Items without any marks are either new submissions or proposed to continue unchanged.

The Delegate Assembly will be held on November 20, in conjunction with the State Education Conference in downtown Omaha, and begins at 8:00 AM CT to allow delegates to attend other sessions on Friday morning, beginning at 9:15 AM CT. The enclosed positions will be presented to the Assembly. If there are no objections or amendments to a given item, the proposal will automatically become a position of the Association. Amendments or motions to kill proposals require a motion that is supported by a two-thirds vote of the Assembly. There will be a vote on the proposals only when a change is desired, or an attempt is made to kill a particular proposal. Please consult the "Rules of Procedure" in the back of this Handout.

AGENDA

FRIDAY, NOVEMBER 20, 2026

7:00 TO 8:00 AM - DELEGATE SIGN-IN

8:00 AM - DELEGATE ASSEMBLY

1. Report from the Credentials Committee
2. Report from the Nominating Committee
3. Report from the Audit Committee
4. Report from the Legislation Committee
5. Proposed Standing Positions
6. New Business
7. Report from the NASB President
8. Adjournment





WHO IS YOUR DELEGATE?

"GOVERNMENT IS RUN BY THE PEOPLE WHO SHOW UP"

While any board member is welcome to attend the Delegate Assembly, each board should select ONE member to represent the district or ESU as the voting delegate prior to November 20.

ONE DISTRICT/ESU.
ONE VOTE.

MAKE SURE YOUR DISTRICT OR ESU VOICE IS HEARD!

If you have questions, you may reach us at 402-423-4951



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Leadership Innovation Vision Engagement #liveNASB

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WHAT NASB CAN DO FOR YOU?

We can assist you in preparing testimony, talking points, emails, or Op-Eds; facilitate Senator introductions and meetings in your district or the Capitol; feature your district visits with Senators; brief your board at a meeting in your community; and more ... **Just ASK!** Interested in becoming more engaged in the legislative process? Whether it is from home, or in Lincoln, scan here to let us help you share your story, and advocate for public education in Nebraska as bills, topics, and issues arise.

YOUR LEGISLATIVE TEAM



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CALENDAR & RESOURCES

November 20, 2026 - Delegate Assembly
January 6, 2027 - Legislative Session Begins (90-Day)
January 20, 2027 - Day 10: All bills must be introduced by this date
January 24, 2027 - NASB Legislation Committee Meeting
January 24-25, 2027 - Legislative Issues Conference ... JOIN US!
January-February - Committee Hearings take place
Mid-February - Priority Bills are identified
April 25-28 - Federal Advocacy Fly-In - Washington, DC
June 4, 2027 - Final Day of the Session
July 1 - Legislative Proposals for the 2028 Session Due

All dates subject to change.

Bookmark the NASB Government Relations and Bills pages
https://members.nasbonline.org/government-relations
https://nasb.enviseams.com/legislative-bills

NASB X/Twitter: **www.x.com/NASBonline**
NASB Facebook: **www.facebook.com/NASBonline**
NASB Instagram: **www.instagram.com/NASBonline**
NASB Videos: "NASB Home - News & Resources - Videos"

Nebraska Legislature:
www.nebraskalegislature.gov

Senators Web Pages:
www.nebraskalegislature.gov/senators

ADVOCACY & ENGAGEMENT - WHAT IS YOUR ROLE?

Leadership Innovation Vision Engagement #liveNASB

The narrative you read inside the pages of this book represents a set of belief statements which direct NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol and the State Board of Education, as well as with our representatives in Washington, D.C.

While this work characterizes an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Legislative bills are a blend of several ideas, or perhaps a promising idea and a substantial price tag. NASB formulates its stance on legislation in collaboration with the Legislation Committee, whose guidance reflects both the technical and political complexities of the amendment process.

WHAT IS YOUR ROLE?



Engaging in advocacy happens all year long.
When the legislature inserts itself into the boardroom or the classroom, lawmakers need to hear from YOU.

Advocating for LOCAL CONTROL is critical.
Here's what you can do:

STAY INFORMED AND GET ENGAGED

STAY INFORMED

- Track the legislation that impacts your district ... Have the data that tells your story
  - Spending - Student Demographics - School Needs
- Think like a Senator
- Attend the Legislative Issues Conference & State Education Conference
- Get updates from NASB's Advocacy Team

KNOW THE PROCESS

- The 90-Day Session starts Wednesday, January 6. Bill introduction is the first 10 days of the Session. Committee Hearings take place the first 30 days. Priority Bills are identified mid-February. 90-Day Session ends around early-June.
- Legislative Issues Conference: January 24-25 - Lincoln

ENGAGE

- Facilitate regular meetings with your representative. Engage in the process; go on record!
  - Come testify - Write a letter - Send an email
- Come to Lincoln for a Day at the Capitol
- Consider becoming one of NASB's "expert, go-to members" in an area where you can engage!

Have a story to tell? A passion to tell? Get on the NASB engagement list!

GET ENGAGED ... NASB CAN ASSIST YOU ... JUST ASK!

DID YOU KNOW: We LIVE Here!



From pep rally to policymaker. 79% of Nebraska's 1,700 locally elected school board members serve at or within 100 miles of where they graduated ... **with over half serving IN the district they graduated from.** As a school board member and community leader, you are in an excellent position to educate and influence the legislative process and are seen as a key resource on education policy for your district.

YOUR 2026 NASB LEGISLATION COMMITTEE*

Leadership Innovation Vision Engagement #liveNASB



Committee Chair
Ed Swotek
Malcolm



NASB President
Stacy Jolley
Millard



NASB Secretary / Member 7
Suzanne Sapp
Ashland-Greenwood



Member 1
Jane Erdenberger
Omaha



Member 2
Kimara Snipes
Omaha



Member 3
Piyush Srivastav
Lincoln



Member 4
Mara Krivohlavek
Lincoln



Member 5
Marcus Madler
Papillion La Vista



Member 6
Mary Roarty
Ralston



Member 7
Suzanne Sapp
Ashland-Greenwood



Member 8
Amanda McGill Johnson
Millard



Member 9
Drew Blessing
Kearney



Member 10
Marla Grier
South Sioux City



Member 11
Doug Keener
Mitchell



Member 12
Gary Kubicek
Norris



Member 13
Steve Blocher
West Point



Member 14
Erick Lee
Arapahoe-Holbrook



Member 15
Jayson Bishop
Perkins County



Member 16
Mary Yilk
ESU 9



Appointed Member
Lisa Albers
Grand Island



Appointed Member
Skip Altig
North Platte



Appointed Member
Pam Holcomb
Broken Bow



Appointed Member
Mike Palmer
Sidney



Appointed Member
Jason Richters
Centennial



Appointed Member
Dan Scheer
St. Paul



Appointed Member
Jeremey Shuey
Plattsmouth



Appointed Member
Brad Wilkins
Ainsworth

*** Term Ends November 20, 2026 for Appointed Members**

*** Term Ends November 20, 2026 For Odd # Members**

Term Ends 2028 For Even # Members

YOUR 2027-28 STATE SENATORS

https://members.nasbonline.org/government-relations/candidate-questionnaires-videos


Sen. Bob Hallstrom
District 1 - Syracuse


District 2
Dean Helmick


Sen. Victor Rountree
District 3 - Bellevue


District 4
Cindy Maxwell-Ostdiek


Sen. Margo Juarez
District 5 - Omaha


District 6
Patrick Leahy


Sen. Dunixi Guereca
District 7 - Omaha


District 8
Erin Feichtinger


Sen. John Cavanaugh
District 9 - Omaha


District 10
Cindy Johnson


Sen. Terrell McKinney
District 11 - Omaha


District 12
Christy Knorr


Sen. Ashlei Spivey
District 13 - Omaha


District 14
Bill Bowes


Sen. Dave Wordekemper
District 15 - Fremont


District 16
Ted Japp


Sen. Glen Meyer
District 17 - Pender


District 18
Jess Goldoni


Sen. Robert Dover
District 19 - Norfolk


District 20
Sen. John Fredrickson


Beau Ballard
District 21 - Lincoln


District 22
Dawson Brunswick


Sen. Jared Storm
District 23 - David City


District 24
Sen. Jana Hughes


Sen. Carolyn Bosn
District 25 - Lincoln


District 26
Sen. George Dungan


Sen. Jason Prokop
District 27 - Lincoln


District 28
Patty Pansing Brooks


Sen. Eliot Bostar
District 29 - Lincoln


District 30
Cally Ideus


Sen. Kathleen Kauth
District 31 - Omaha


District 32
Mark Schoenrock


Sen. Dan Lonowski
District 33 - Hastings


District 34
Sen. Loren Lippincott


Sen. Dan Quick
District 35 - Grand Island


District 36
Sen. Rick Holdcroft


Sen. Stan Clouse
District 37 - Kearney


District 38
Tim Anderson


Sen. Tony Sorrentino
District 39 - Elkhorn


Sen. Barry DeKay
District 40 - Niobrara

District 41
Joe Johnson

District 42
Sen. Mike Jacobson

Sen. Tanya Storer
District 43 - Whitman

Sen. Teresa Ibach
District 44 - Sumner

Sen. Rita Sanders
District 45 - Bellevue

Sen. Danielle Conrad
District 46 - Lincoln

Sen. Paul Strommen
District 47 - Sidney

District 48
Sen. Brian Hardin

Sen. Bob Andersen
District 49 - Omaha

ARTICLE XIII - DELEGATE ASSEMBLY

§1. The Delegate Assembly shall be convened at least once annually; the date and location shall be determined by the Board of Directors and announced at least thirty (30) days prior to the Delegate Assembly.

§2. The Delegate Assembly shall receive, consider, and act upon legislative resolution and position statement proposals submitted to it by the Board of Directors. Any such proposal may be amended by action of the Delegate Assembly. No such proposal shall be amended or rejected except on an affirmative vote of two-thirds of the delegates present and voting. No legislative resolution or position statement proposal, which has not been approved by the Legislation Committee, shall be adopted except on an affirmative vote of two-thirds of the delegates present and voting. Legislative position statements shall remain in effect until repealed or amended. Legislative resolutions shall be in effect for one year.

§3. The Delegate Assembly shall elect three members of the Nominating Committee and four at-large members of the Board of Directors of the Association as directed by these Bylaws. The Delegate Assembly may request to hear reports of committees of the Association; and delegate to the Board of Directors any of its powers except the adoption of amendments to the Bylaws, and the adoption of amendments to the purposes of the Association. Any motion to amend the Bylaws by a member district or ESU shall be submitted to the President of the NASB, or the CEO, at least 48 hours prior to the start of the annual Delegate Assembly. Any motion to amend the Bylaws submitted prior to 48 hours before the start of the Delegate Assembly shall be heard at the Delegate Assembly. Such motion to amend the Bylaws shall be passed upon a two-thirds majority vote of the Delegates in attendance. A motion to amend the Bylaws made by a member shall not be considered at Delegate Assembly if it is not submitted in writing to the President of the NASB or the CEO within 48 hours of the start of the annual Delegate Assembly.

§4. The Delegate Assembly shall hold at least one in-person meeting annually, referred to as the "annual meeting", subject to the exception in §5. The Delegate Assembly may hold additional meetings on reasonable notice upon the call of the President with the concurrence of a majority of the members of the Board of Directors or on the call of at least two-thirds of the members of the Board of Directors. Additional meetings of the Delegate Assembly may be held virtually subject to the provisions in §5.

- **A.** The Delegate Assembly shall consist of one voting delegate, or alternate for said voting delegate, designated by each active member board.
  1. A voting delegate, or alternate in that delegate's absence, shall be a bona fide member of a member board and shall not be an employee of that board.
  2. Each active member board shall designate one of its members as a voting delegate prior to each meeting of the Delegate Assembly. Alternates may also be designated but shall not have voting rights except in the event of the absence of the delegate.
  3. Voting rights of delegates, or alternates, shall be contingent upon payment of current annual dues by the member boards they represent.
- **B.** The Delegate Assembly shall adopt rules of procedure for the conduct of the Delegate Assembly.
- **C.** A quorum of the Delegate Assembly shall consist of the delegates attending the Delegate Assembly from school boards and ESUs in good standing for in-person meetings.
- **D.** A voting delegate shall have the right to one vote on any question placed before any session of the Delegate Assembly if present at the session at the time the vote is taken.
  1. All votes shall be cast in person by the delegate (or alternate in that delegate's absence).
  2. No vote shall be cast by proxy.
- **E.** Members of the Board of Directors of NASB and voting delegates shall have the right of expression in meetings of the Delegate Assembly.
- **F.** Resolutions, which are legislative action items of current needs or problems to be considered by the Delegate Assembly, shall be formulated by the Legislation Committee at least 90 days prior to the annual Delegate Assembly.
  1. Legislative resolutions may be submitted by member boards or by any director of the Association to the Legislation Committee.
  2. The Committee shall receive, consider, and act upon legislative resolution and position statement proposals submitted to it by member boards, staff, officers, and directors.
  3. The legislative resolution and standing position proposals approved by the Committee and amended or not rejected by the Board of Directors, shall be distributed to the membership at least 35 days prior to the annual meeting of the Delegate Assembly.

§5. The Delegate Assembly may meet virtually.

- **A.** The annual meeting of the Delegate Assembly may meet by virtual means if two-thirds of the NASB Board of Directors votes it is necessary to protect the health and safety of the membership.
  1. A quorum for a virtual annual Delegate Assembly shall be fifty (50) member school districts participating.
  2. Reasonable arrangements need to be made to accommodate the memberships right to participate.
  3. All member school districts and ESUs shall be provided a link to the virtual meeting and instructions on how to participate in the meeting and vote.
  4. The virtual annual meeting shall be recorded by audio/visual means.
- **B.** The NASB may convene additional meetings of the Delegate Assembly virtually subject to the following provisions:
  1. A quorum for a virtual Delegate Assembly shall be fifty (50) member school districts participating.
  2. Reasonable arrangements need to be made to accommodate the memberships right to participate.
  3. All member school districts and ESUs shall be provided a link to the virtual meeting and instructions on how to participate in the meeting and vote.
  4. The virtual Delegate Assembly shall be recorded by audio/visual means.

CURRENT* NASB POSITIONS - QUICK GLANCE

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The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association's legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

* Proposed changes to be voted on at the 2026 Delegate Assembly could impact S-23 and S-30 from the current list, as well as adding a newly proposed Standing Position.

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD
S-1 Board Development
S-2 Board Recognition
S-3 Business and Education Partnerships
S-4 Collaborative Services to Youth
S-5 Leadership Team
S-6 Parent Involvement
S-7 Policy
S-8 Use of Accountability Data for School Improvement

CONDITIONS OF CHILDREN
S-9 Abuse of Alcohol, Tobacco, & Other Drugs
S-10 At-Risk Students and the Achievement Gap
S-11 Cooperation with HHS
S-12 Early Childhood Education
S-13 Option Enrollment; Homebound Students
S-14 Option Enrollment Limitation
S-15 Liability for Medication Administration
S-16 Mental & Behavioral Health
S-17 Nutrition Education/Student Wellness
S-18 Safe School Environment
S-19 Statewide Poverty/Trauma Funding
S-20 Student Discipline

CURRICULUM & INSTRUCTION
S-21 Access to Equal Education Opportunities
S-22 Achievement Test Score Use
S-23 Assessment of Student Learning
S-24 Cultural Diversity
S-25 Curriculum Adoption
S-26 Library/Media Content
S-27 Responding to Special Education Costs
S-28 Student Expression
S-29 Support of Early Childhood in the Community
S-30 Technology

FUNDING & FINANCE
S-31 Accounting of Funds
S-32 Budget Lid: Growth Factor
S-33 Compensation for Statewide Assessments
S-34 Elimination of Budget Reserve Limits
S-35 Elimination of Expenditure Limitation
S-36 ESU Core Services Funding
S-37 Expand use of QCPUF
S-38 Financing Capital Improvements
S-39 Fiscal Policy
S-40 For-Profit Entities Operating in Tax-Exempt Zones
S-41 Funding of Mandated Programs
S-42 Funding: Infrastructure, Site Purchases & Operating
S-43 General Fund Reserve Limit Exception
S-44 Gifts, Donations, or Foundation $$$ as Receivables
S-45 K-12 School Trust Land and Permanent Fund
S-46 Legislation Implementation
S-47 Legislative Review of Statutory Deadlines
S-48 Lower Local Effort Rate
S-49 Option Enrollment
S-50 Property Tax Reform/Relief
S-51 Reset the Revenue Lid
S-52 Revenue Reductions from Valuation Losses
S-53 Districts Dealing with Unanticipated Revenues
S-54 Funding Must Be Predictable and Sustainable
S-55 Special Building Fund Tax Levy Exclusion
S-56 State Funding System
S-57 Uniform Valuation Calculation for State Aid
S-58 Vouchers and Tax Credits

GOVERNANCE & STRUCTURE
S-59 Accountability
S-60 Amend Open Meetings Act for Evaluations
S-61 Authority of School Boards
S-62 Charter Schools
S-63 Duties of Schools
S-64 E-meetings
S-65 Educational Service Unit Governance
S-66 Educational Service Unit Reorganization
S-67 Possession of Firearms on School Grounds
S-68 School Consolidation
S-69 Personal Liability
S-70 Publication of Minutes, Receipts, & Expenditures
S-71 Restriction of Resources & Board Responsibilities
S-72 School Activities
S-73 School Calendars
S-74 Updating notice requirements

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS
S-75 Activity Assignments
S-76 Compensation
S-77 Criminal Background Checks
S-78 Employee Bonuses and Incentives
S-79 Employee Support
S-80 Medical Insurance
S-81 Recognition
S-82 Retirement
S-83 Scope of Bargaining
S-84 Staff Development and Evaluation

STATE POLICY
S-85 Advisory Groups
S-86 Choice and Affiliation
S-87 Constitutional Rights & Responsibilities
S-88 Corporate Sponsorships in Schools
S-89 Educational Service Units
S-90 Guiding the P-16 Effort: 21st Century Skills
S-91 Independent School Districts
S-92 Local Control for Public PK-12 Schools
S-93 Local District Advocacy
S-94 NDE Authority
S-95 Nonpublic Schools Standards
S-96 Policy Leadership & Vision on the Future of PK-12
S-97 Voting Higher Than a Simple Majority

YOUR NASB STANDING POSITIONS

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BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

CONDITIONS OF CHILDREN

CURRICULUM & INSTRUCTION

FUNDING & FINANCE

GOVERNANCE & STRUCTURE

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

STATE POLICY

YOUR PROPOSED NASB STANDING POSITIONS

Members with questions concerning the Standing Positions are urged to call NASB before the Delegate Assembly.

. . . AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 7, 2026
. . . AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 8, 2026
. . . AND TO BE PRESENTED TO THE DELEGATE ASSEMBLY ON NOVEMBER 20, 2026

Standing Positions are statements of purpose and direction which are developed and maintained over time. They are considered annually by the Delegate Assembly and remain in effect until they are actively removed.

- NEW (1) -

PS-1 - Technology In Schools
NASB supports local control in determining and implementing best practices for the use of technology in schools to enhance teaching and learning, protect the privacy and security of students and staff, and promote student achievement. (2026)
Curriculum & Instruction

- REVISED (2) -

S-23 - Assessment of Student Learning
NASB supports multiple approaches to assess student learning, with decisions and timelines on assessment administration and data release made at the local district level and opposes a single "high-stakes" testing procedure. (2001, 2026)
See S-23 on Page 11 ...

S-30 - Access to Technology
NASB supports equal access to current and emerging technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995, 2026)
See S-30 on Page 12 ...

YOUR NASB STANDING POSITIONS

Leadership Innovation Vision Engagement #liveNASB

. . . AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 7, 2026
. . . AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 8, 2026
. . . AND TO BE PRESENTED TO THE DELEGATE ASSEMBLY ON NOVEMBER 20, 2026

Standing Positions are statements of purpose and direction which are developed and maintained over time. They are considered annually by the Delegate Assembly and remain in effect until they are actively removed.

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 - Board Development - NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 - Board Recognition - NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 - Business and Education Partnerships - NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation.(1995)

S-4 - Collaborative Services to Youth - NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 - Leadership Team - NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 - Parent Involvement - NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 - Policy - NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

S-8 - Use of Accountability Data for School Improvement - NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

CONDITIONS OF CHILDREN

S-9 - Abuse of Alcohol, Tobacco, & Other Drugs - NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of "drug free zones" near schools is also urged. (prior to 1995, amended 2015)

S-10 - At-Risk Students and the Achievement Gap - NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

S-11 - Cooperation with HHS - NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child's educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

S-12 - Early Childhood Education - NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-13 - Option Enrollment; Homebound Students - NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016, 2025)

S-14 - Option Enrollment Limitation - NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016, 2025)

S-15 - Liability for Medication Administration - NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-16 - Mental & Behavioral Health - NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska. (2018)

S-17 - Nutrition Education/Student Wellness - NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-18 - Safe School Environment - NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-19 - Statewide Poverty/Trauma Funding - NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-20 - Student Discipline - NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

CURRICULUM & INSTRUCTION

S-21 - Access to Equal Education Opportunities - NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-22 - Achievement Test Score Use - NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

S-23 - Assessment of Student Learning - NASB supports multiple approaches to assess student learning, with decisions and timelines on assessment administration and data release made at the local district level and opposes a single "high-stakes" testing procedure. (2001, 2026)

S-24 - Cultural Diversity - NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-25 - Curriculum Adoption - NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-26 - Library/Media Content - NASB supports that school district library/media content is a local decision. (2022)

S-27 - Responding to Special Education Costs - NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-28 - Student Expression - NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-29 - Support of Early Childhood Programs in the Community -
NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans. (2018)

S-30 - Technology - NASB supports equal access to current and emerging technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995, 2026)

FUNDING & FINANCE

S-31 - Accounting of Funds - NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-32 - Budget Lid: Growth Factor - NASB supports legislation which would establish an education expenditures "growth factor" which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-33 - Compensation for Statewide Standards & Assessments - NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-34 - Elimination of Budget Reserve Limits - NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-35 - Elimination of Expenditure Limitation - NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-36 - ESU Core Services Funding - NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-37 - Expand use of Qualified Capital Purpose Undertaking Fund -
NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security. (2015)

S-38 - Financing Capital Improvements - NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-39 - Fiscal Policy - NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate

adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

S-40 - For-Profit Entities Operating in Tax-Exempt Zones - NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-41 - Funding of Mandated Programs - NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-42 - Funding: School District Infrastructure, Site Purchases and Building Operating Expenses - NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-43 - General Fund Reserve Limit Exception - NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-44 - Including Gifts, Donations, or Foundation Funds as Receivables - NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-45 - K-12 School Trust Land and Permanent School Fund - NASB opposes any action that would reduce the assets, or the value thereof, of the school land trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010, 2024)

S-46 - Legislation Implementation - NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-47 - Legislative Review of Statutory Deadlines - NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-48 - Lower Local Effort Rate - NASB supports lowering the Local Effort Rate and valuations in TEEOSA which would increase equalization aid. (2024)

S-49 - Option Enrollment - NASB supports the ability of districts to manage their student population as it relates to option enrollment taking into consideration the capacity and workforce of the district. (2025)

S-50 - Property Tax Reform/Relief - Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-51 - Reset the Revenue Lid - NASB supports legislation requiring the Nebraska Department of Education to recalculate the revenue lid to add the amount of the special education reimbursement, or alternatively, to not include the special education reimbursement in the revenue restricted by the lid. (2024)

S-52 - Revenue Reductions for School Districts Affected by Property Valuation Losses - NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-53 - School District Options in Dealing with Large, Unanticipated Revenues - NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-54 - School and ESU Funding Must Be Predictable and Sustainable - Notwithstanding any current standing position or resolution, the NASB would consider the support of a school/ESU funding proposal only if it could be demonstrated to be predictable, sustainable, and it does not encroach on local control as defined by the locally elected school board or ESU members. (2024)

S-55 - Special Building Fund Tax Levy Exclusion - NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

S-56 - State Funding System - NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

S-57 - Use of a Uniform Valuation Calculation to Determine Local Resources and State Aid - NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-58 - Vouchers and Tax Credits - NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits, vouchers, or funding for children, or the parents or guardians of children attending nonpublic schools. or donors to scholarship funds for non-public education. (prior to 1995, amended 2020, 2025)

GOVERNANCE & STRUCTURE

S-59 - Accountability - NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-60 - Amend Open Meetings Act for Evaluations - NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

S-61 - Authority of School Boards - NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

S-62 - Charter Schools - NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-63 - Duties of Schools - NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-64 - E-meetings - Fully-Implemented or Partial Allowable Attendance - NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

S-65 - Educational Service Unit Governance - NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-66 - Educational Service Unit Reorganization - NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-67 - Local Control and the Possession of Firearms on School Grounds - NASB supports the rights of local school boards to determine the appropriateness, guidelines, and ability for the possession of firearms by non-law enforcement personnel on school grounds or at school related activities. (2023)

S-68 - School Consolidation - NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019, 2025)

S-69 - Personal Liability - NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

S-70 - Publication of Minutes, Receipts, & Expenditures - NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

S-71 - Restriction of Resources and Board Responsibilities - NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-72 - School Activities - NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-73 - School Calendars - NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

S-74 - Updating notice requirements - NASB supports updating notice requirements for all school board meetings that recognizes available technology. (2022)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-75 - Activity Assignments - NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-76 - Compensation - NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-77 - Criminal Background Checks - NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

S-78 - Employee Bonuses and Incentives - NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

S-79 - Employee Support - NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

S-80 - Medical Insurance - NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-81 - Recognition - NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-82 - Retirement - NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-83 - Scope of Bargaining - NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-84 - Staff Development and Evaluation - NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-85 - Advisory Groups - NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

S-86 - Choice and Affiliation - NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

S-87 - Constitutional Rights & Responsibilities - NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-88 - Corporate Sponsorships in Schools - NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-89 - Educational Service Units - NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-90 - Guiding the P-16 Effort: 21st Century Skills - NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- Offers all students a rigorous developmentally-appropriate curriculum designed to opportunities and choice, regardless of the post-secondary path they choose;
- Engages the assets of the full community;
- Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- Closes the achievement gap by focusing on quality teaching and learning opportunities;
- Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (2009, amended 2016)

YOUR NASB STANDING POSITIONS

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S-91 - Independent School Districts - NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

S-92 - Local Control for Public PK-12 Schools - NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-93 - Local District Advocacy - NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-94 - NDE Authority - NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-95 - Nonpublic Schools Standards - NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-96 - Policy Leadership & Vision on the Future of Nebraska's PK-12 Schools - NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)

S-97 - Voting Higher Than a Simple Majority - The NASB firmly opposes any legislation that mandates a voting threshold higher than a simple majority for passing any issue presented to voters by a school district or ESU. We believe that requiring anything more than a majority vote undermines the democratic process and places undue barriers on the ability of school districts or ESUs to address critical needs and make decisions that reflect the will of the community. (2024)

Members with questions concerning the Standing Positions are urged to call NASB before the Delegate Assembly.

STAY INFORMED, AND GET ENGAGED!



2026 DELEGATE ASSEMBLY RULES OF PROCEDURES

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SPEAKING PROCEDURES

- Voting delegates must wear their identification ribbon/badge and present their voting card for the privilege of making motions, debating, and voting.
- Voting delegates wishing to speak will go to the microphone, present their voting card to the monitor and await recognition by the Chair. The Chair shall alternate between speakers For and Against a motion as necessary. When recognized, delegates shall give their name and the board they represent.
- A voting delegate may speak for only three (3) minutes at one time on any question under discussion and only twice on the same question. No member will speak for a second time until all delegates seeking recognition have had the opportunity to speak.
- All motions must be presented in writing on forms obtained from microphone monitors prior to coming to the microphone. Forms must be completed, signed, and sent to the Chair in order to receive consideration.
- No resolution and/or standing position may be on the floor for more than thirty (30) minutes (inclusive of all points of order and points of information). Within this time frame the Chair shall recognize delegates at the microphones in alternating order.
- Members of the Board of Directors of NASB and voting delegates shall have the right of expression in meetings in Delegate Assembly.

NOMINATIONS AND ELECTIONS

- When a nomination is made from the floor, the nominating speech shall be limited to three (3) minutes. There shall be no seconding speech.
  - Qualifications for the nominees presented by the Nominating Committee may be given by the nominee or someone selected to present the candidate and shall be limited to three (3) minutes.
  - A nominee from the floor may speak for three (3) minutes on his/her own behalf instead of a nominating speech.
  - In accordance with the NASB Bylaws, a nominee for an at-large position from the floor must be a current member of a member school district or ESU.
- The vote shall be conducted by ballot under the supervision of the Election Committee.
- A majority vote is required to elect. If there is a single candidate for any office, upon adoption of a motion, the election may be conducted by voice vote. If a nominee does not receive a majority of the votes cast, a second vote will take place following the report of the Election Committee.

ARTICLES OF INCORPORATION

- Proposed amendments to the Articles of Incorporation, which have been processed in the manner provided therein, shall require, for their approval, a two-thirds (2/3) vote of the delegates present and voting.
  - The Articles of Incorporation establish NASB under Nebraska law.
  - The document identifies the purposes of NASB. It supersedes all other rules of the Association, none of which can legally conflict with anything included therein.

BYLAWS

- Bylaw amendments shall require, for their approval, a majority vote of the delegates present and voting.
  - Amendments to the Bylaws of the Association may be proposed in writing by any member board of NASB or may be initiated by the Executive Committee of NASB in accordance with the procedures outlined in the Bylaws.
  - Amendments to NASB Bylaws shall go into effect immediately upon adoption by the Delegate Assembly, unless otherwise specified in a provision adopted with the amendment.

STANDING POSITIONS

- Standing positions are statements of policy and purpose of NASB.
  - Standing positions, once adopted, remain in effect until repealed or amended, and direct the ongoing goals and objectives of the Association.
  - Standing positions may be submitted by member boards or by any director of the Association to the Legislation Committee.
  - The Committee shall study all proposals submitted and make recommendations regarding such proposals to the NASB Board of Directors.
  - The Committee recommendations, forwarded by the Board, shall be distributed to the membership prior to the annual meeting of the Delegate Assembly.
- Proposed standing positions which are not submitted in accordance with these provisions of NASB, or which have been submitted but are not recommended by the Board of Directors, may be considered by the Delegate Assembly if two-thirds (2/3) of the delegates present and voting vote to consider such proposed standing positions.

RESOLUTIONS

- Resolutions are statements of intended and desired legislative action on items of current needs or problems.
  - Resolutions are in effect for one (1) year, or until the next annual Delegate Assembly, and direct the organization and its staff in their legislative efforts with each annual session of the Legislature.
  - Resolutions shall be formulated by the Legislation Committee at least ninety (90) days prior to the annual Delegate Assembly.
  - Resolutions may be submitted by member boards or by any director of the Association to the Legislation Committee.
  - The Committee shall study all proposals submitted and make recommendations regarding such proposals to the NASB Board of Directors.
  - The Committee recommendations, when approved by the Board of Directors, shall be distributed to the membership at least thirty-five (35) days prior to the annual meeting of the Delegate Assembly.
- Proposed resolutions which are not submitted in accordance with these provisions of NASB, or which have been submitted but are not recommended by the Board of Directors, may be considered by the Delegate Assembly if two-thirds (2/3) of the delegates present and voting vote to consider such proposed resolutions.

PARLIAMENTARY PROCEDURE FOR DELEGATES

TO EXPEDITE THE BUSINESS OF THE DELEGATE ASSEMBLY, THE FOLLOWING PROCEDURES WILL BE USED.

I. Microphones are provided for use by the delegates. Please state your purpose at the microphone. (Example: Requests, Inquiries, Point of Order and Appeals.)

II. All motions must be presented in writing on forms obtained from the microphone monitor.

III. Requests, Inquiries, Points of Order, and Appeals

(No second is required except in the case of **Appeal** or **Division of the Question**)

a. Raise A **Question of Privilege**
- Used to protect the rights and privileges of the assembly or any delegate.
- Used for the comfort of the assembly (temperature or ventilation, audio problems, disturbances).
- Granted by the Chair.

b. Ask for a **Point of Information** or **Parliamentary Inquiry**
- Used to obtain information about the subject or about procedure.
- Used to determine whether a certain motion is in order.
- Used to learn specific information not yet available from discussion.
- Responded to by the Chair.

c. Request a Withdrawal of a Motion
- Used to remove a motion from consideration.
- Granted by the Chair if requested before a motion is placed before the assembly by the President.
- Granted by the assembly if a motion is placed before the delegates of the assembly.

d. Call for a **Division**
- Used to request that the vote be taken again: this would be a standing vote. (The motion may be made without going to the microphone.)

e. Call for a **Division of the Question**
- Can be made if any part of the pending question is capable of standing alone to be discussed and voted on.
- Requires a second.
- A delegate making the motion may offer an explanation (not to exceed one minute) of the rationale for dividing the question.
- Is not debatable.

f. Raise a **Point of Order**
- Raised by a delegate who calls attention to a violation of the rules.
- Ruled on by the Chair.

g. Appeal
- Made when the delegate does not agree with the ruling of the Chair.
- Must be made immediately at the time of the ruling from the Chair.
- A majority vote or tie vote sustains the Chair's decision.
- Requires a second.

IV. Amendments are made to modify the wording of the pending motion before the pending motion is voted upon. Delegates should use the proper terminology and identify the position in the motion where the amendment should be placed. The processes of amending are:
- Insert a word or words;
- Add a word or words at the end of the motion;
- **Strike Out** a word or words;
- **Strike Out and Insert** a word or words;
- **Substitute** not less than one paragraph.

V. Two Amendments may be pending at one time.
- The first amendment must be germane to the original motion.
- The second amendment must be germane to the first amendment.
- Amendments require a majority vote; any amendment to a standing position or legislative resolution requires the approval of two-thirds of the delegates present and voting.